



DEPARTMENT OF EDUCATION, CITY OF NEW YORK, DISTRICT 25

Adrien Block Intermediate School 25Q
34-65 192nd Street
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(718) 961-3480 FAX (718) 358-1563



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Dear Students, 尊敬的同学们: Estimados estudiantes: 학생 여러분께,

We prepared this packet for you to complete during Election Day if you have difficulty connecting to your classes today.

Even though we may not be able to be together, we still want you to keep learning and growing. Please complete this packet and return it to your teacher. Your teacher can then email our attendance team to change your attendance.

Sincerely,

The Adrien Block Community (The Sharks) Adrien Block 社区 (鲨鱼大家庭) La Comunidad de Adrien Block (Los Tiburones) Adrien Block 공동체 (상어 가족) 드림.

如果您今天无法顺利连接并参加线上课程, 我们为您准备了这份学习资料包供您完成。

虽然今天我们可能无法相聚在一起学习, 但我们仍然希望您能够继续学习和成长。请完成这份资料包, 并将其交还给您的老师。您的老师随后可以联系学校考勤团队, 以更新您的出勤记录。

Hemos preparado este paquete de actividades para que lo completen durante el Día de las Elecciones si tienen dificultades para conectarse a sus clases hoy.

Aunque hoy no podamos estar juntos, queremos que sigan aprendiendo y creciendo. Por favor, completen este paquete y entrégueselo a su maestro(a). Luego, su maestro(a) podrá comunicarse con nuestro equipo de asistencia para actualizar su registro de asistencia.

오늘 수업에 접속하는 데 어려움이 있는 경우를 대비하여 선거일 동안 완료할 수 있는 학습 자료를 준비했습니다.

비록 오늘 함께 모여 수업할 수는 없지만, 여러분이 계속 배우고 성장하기를 바랍니다. 이 자료를 모두 완료한 후 선생님께 제출해 주세요. 그러면 선생님께서 출결 담당팀에 연락하여 출석 기록을 수정할 수 있습니다.



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Remote Learning Packet #1

This is Packet 1 of 2. You will complete this packet in the event we are not in school. Please respond to all the prompts or questions and read any texts or materials.

1. ELA
2. Math
3. Social Studies
4. Science
5. Language-Building Skills
6. “Mind-Up” Reflection/Activity

Este es el Paquete 1 de 2. Completarás este paquete en caso de que no estemos en la escuela. Por favor, responde a todas las indicaciones o preguntas y lee cualquier texto o material. Entrega este paquete en la oficina principal cuando volvamos a la escuela.

这是第1包，共2包。如果我们不在学校，你将完成这个包。请回答所有提示或问题，并阅读任何文本或材料。我们下次上学时，请将此包交到主办公室。

이것은 2개의 패킷 중 1번째입니다. 학교에 있지 않은 경우 이 패킷을 완료하십시오. 모든 질문이나 지시에 응답하고 모든 텍스트나 자료를 읽으십시오. 다음에 학교에 올 때 이 패킷을 본교무실에 제출하십시오.

هذه هي الحزمة 1 من 2. ستكمل هذه الحزمة في حالة عدم وجودنا في المدرسة. يرجى الرد على جميع التعليمات أو الأسئلة وقراءة أي نصوص أو مواد. قم بتسليم هذه الحزمة إلى المكتب الرئيسي عندما نعود إلى المدرسة.

***D*irections**

Read this story. Then answer questions 1 through 7.

In this historical fiction, Margaret Bourke-White, an early female photographer, is still in college. The year is 1927.

Excerpt from *Girl with a Camera*: Margaret Bourke-White, Photographer

by Carolyn Meyer

- 1 My exams went fairly well, and my grades were satisfactory if not stellar.¹ In my final semester I signed up for a journalism course. Other students in the class were hoping to become newspaper reporters; I was more interested in magazine work and submitted a photo-essay—pictures of doorways with very little text—for an assignment. The professor was the advisor for the *Cornell Alumni*² *News*, and he thought the editor might want to feature my photographs of campus buildings. The editor looked them over and paid me five dollars each for three pictures. It seemed like a fortune! When the magazine came out, several graduates of the department of architecture wrote to praise the pictures, and one alumnus suggested that I specialize in architectural photography. He said my pictures were that good. It was the encouragement I craved.
- 2 But I wasn't sure that with no professional experience I could actually land such a job—and I did need to find work. To play it safe, I sent an application to the American Museum of Natural History in New York. The curator of herpetology³ invited me to come for an interview. He seemed so impressed by my application that I thought the offer of a position might be imminent.⁴
- 3 I was nearly twenty-two, about to graduate, and unsure which to follow—my head and my long interest in natural science, or my heart and my passion for photography. A job at the museum would be the safe choice. Or I could try to pursue a career in architectural photography, even though I had no specific training in the field. I had to know if the men who praised my photographs were right, or if they simply enjoyed my pictures of their alma mater.⁵ My future hung in the balance.
- 4 I asked the letter-writer to recommend someone qualified to give me an objective opinion. His reply: "See Benjamin Moskowitz, York & Sawyer, Architects, NYC. Good luck."

GO ON

- 5 During the Easter vacation I booked a cheap room and took the train to New York City, where I arrived late on Thursday and went straight to the Park Avenue address of York & Sawyer. At their office on the twenty-third floor I asked the switchboard operator for Mr. Moskowitz.
- 6 “I think Mr. Moskowitz has already left, miss. I know he was planning a long weekend. Did you have an appointment?” . . .
- 7 She sighed and asked my name and told me to wait while she tried to see if he might still be there. I paced nervously, thinking that my time and money and my best chance for an expert opinion had been thrown away. The operator rang his office; no answer. “Sorry, but it looks like you’re out of luck, Miss White,” she said.
- 8 Why hadn’t I planned this better? Called for an appointment? Taken an earlier train? How could I have made such a mistake? I was close to tears.
- 9 Just then a tall, gray-haired man, beautifully groomed, strode through the reception area. The switchboard operator signaled me and mouthed, “That’s him.”
- 10 I didn’t hesitate. “Oh, Mr. Moskowitz!” I called out. “Just a moment, sir, please! I’d like to speak to you.”
- 11 He glanced at his expensive-looking gold watch and kept walking. “Sorry, I have a train to catch,” he said brusquely. “I don’t believe you had an appointment.”
- 12 I hurried after him toward the elevator. “I apologize, sir, but I was told to talk to you and to show you some photographs.” I mentioned the Cornell graduate who had given me his name. . . .
- 13 “Miss White, I have a train to catch. I’m sure your photographs are very good or he would not have sent you to see me, but unfortunately I have no time to look at them or talk to you now.”
- 14 He checked his watch impatiently and rang again for the elevator. “It’s always slow when I’m most in a hurry,” he muttered.
- 15 “Let me show you just one photograph while we’re waiting,” I pleaded, and opened the portfolio. The picture on top was a view of the river from the library tower, the highest point on campus. I’d climbed that tower at dawn and at sunset and at every possible time in between to catch the light on the water at exactly the right moment and framed the shot through lacy grillwork.
- 16 Mr. Moskowitz glanced at it, impatiently at first and then more carefully a second time. “You took this photograph?” he asked doubtfully.
- 17 “Yes, these pictures are all my work.” I rushed through my story—the elevator could arrive at any moment. “Mr. Moskowitz, I have to know if you think I have the ability to become a professional in this field.”
- 18 The elevator gate clattered open. “Going down!”

19 “Never mind, Chester,” Mr. Moskowitz told the operator. “We don’t need you now.”
He motioned for me to follow him. “Come with me. I want to have a look at the rest of
these.”

20 As we hurried through the reception room, Mr. Moskowitz called out to the
switchboard operator, “Ring up Sawyer and York and anyone else who’s still here and tell
them to come to the conference room.” . . .

21 For the next hour they asked me questions about my age—I fibbed a bit, adding a
couple of years—my education, and my experience. At the end of the hour I walked out of
the offices of York & Sawyer with their assurance that any architect in the country would
willingly pay for my services. I wanted to celebrate, and when I stopped for something to
eat, I could scarcely keep from telling my good news to the tired-looking waitress behind
the counter.

¹**stellar:** extremely good

²**alumni:** people who have previously graduated from an educational institution

³**curator of herpetology:** person at the museum in charge of snake collections

⁴**imminent:** about to happen

⁵**alma mater:** school, college, or university that one attended in the past

GO ON

1

Which statement **best** expresses a theme in paragraphs 6 through 8?

- A** People should take time to recognize the work of others.
- B** Thinking ahead and making plans is important.
- C** Crying is sometimes a good way to get attention.
- D** People can have anxiety when meeting someone new.

2

Which quotation **best** supports a central idea of the story?

- A** “I asked the letter-writer to recommend someone qualified . . .” (paragraph 4)
- B** “During the Easter vacation I booked a cheap room and took the train to New York City . . .” (paragraph 5)
- C** “I apologize, sir, but I was told to talk to you and to show you some photographs.” (paragraph 12)
- D** “Mr. Moskowitz, I have to know if you think I have the ability to become a professional in this field.” (paragraph 17)

3

How does the dialogue in paragraphs 19 and 20 propel events in the story?

- A** It suggests that Mr. Moskowitz requires help judging the narrator’s work.
- B** It shows that Mr. Moskowitz is impressed by the narrator’s picture.
- C** It indicates that Mr. Moskowitz reluctantly agrees to speak with the narrator.
- D** It reveals that Mr. Moskowitz will likely help the narrator in her career.

4

Which quotation shows a change in the direction of the story?

- A “The operator rang his office; no answer. ‘Sorry, but it looks like you’re out of luck, Miss White,’ she said.” (paragraph 7)
- B “I didn’t hesitate. ‘Oh, Mr. Moskowitz!’ I called out. ‘Just a moment, sir, please! I’d like to speak to you.’ ” (paragraph 10)
- C “ ‘Never mind, Chester,’ Mr. Moskowitz told the operator. ‘We don’t need you now.’ ” (paragraph 19)
- D “For the next hour they asked me questions about my age . . . my education, and my experience.” (paragraph 21)

5

Which event from the story **most** affects the narrator’s feelings about her future career?

- A She receives payment for her pictures published in the *Cornell Alumni News*.
- B Several graduates of the department of architecture praise her work.
- C She is invited to a job interview at the American Museum of Natural History.
- D Several experts confirm that she has a talent for architectural photography.

6

What effect do the shifting attitudes of the switchboard operator and Mr. Moskowitz have on the story?

- A They create a mood of suspense.
- B They introduce confusion to the plot.
- C They build a tone of disappointment.
- D They reinforce the central conflict.

GO ON

7

The saying “Do not put all your eggs in one basket” means that a person should not depend on one idea or possibility for success. Which of the narrator’s actions in the story represents this saying?

- A She submits a photo-essay for her journalism course assignment.
- B She agrees to publish her photographs in the *Cornell Alumni News*.
- C She applies for a job at the American Museum of Natural History.
- D She fails to make an appointment with Mr. Moskowitz.

8th Grade Mathematics Day 1

Please show all your work in the boxes below:

1. Given the relation: $\{(0,4), (2,6), (4,8), (x,7)\}$

Which value of x will make this relation a function?

- | | |
|-------|-------|
| (1) 0 | (3) 6 |
| (2) 2 | (4) 4 |

2. The Speedy Jet Ski Rental Company charges an insurance fee and an hourly rental rate. The total cost is modeled by the function $R(x) = 30 + 40x$. Based on this model, which statements are true?

- I. $R(x)$ represents the total cost.
- II. x is the number of hours rented.
- III. \$40 is the insurance fee.
- IV. \$30 is the hourly rental rate.

- (1) I, only (3) I, III, and IV, only
(2) I and II, only (4) I, II, III, and IV

3. The solution to $\frac{2}{3}(3 - 2x) = \frac{3}{4}$ is

4. What is the solution to the inequality $2x - 7 > 2.5x + 3$?

5. State whether $2\sqrt{3} + 6$ is rational or irrational. Explain your answer.

6. The expression $(3x^2 + 4x - 8) + 2(11 - 5x)$ is equivalent to

(1) $3x^2 - x + 5$

(3) $3x^2 - 6x + 14$

(2) $3x^2 - x + 14$

(4) $3x^2 + 14x + 14$

7. What is the value of x in the equation $\frac{5(2x - 4)}{3} + 9 = 14$?

(1) 1.9

(3) 5.3

(2) 3.5

(4) 8.9

8. What is the solution to $-3(x - 6) > 2x - 2$?

(1) $x > 4$

(3) $x > -16$

(2) $x < 4$

(4) $x < -16$

9. Classify the expression $\frac{2}{\sqrt{144}} + \frac{\sqrt{169}}{3}$ as rational or irrational. Explain your reasoning.

10. Lydia wants to take art classes. She compares the cost at two art centers. Center A charges \$25 per hour and a registration fee of \$25. Center B charges \$15 per hour and a registration fee of \$75. Lydia plans to take x hours of classes.

Write an equation that models this situation, where A represents the total cost of Center A.

Write an equation that models this situation, where B represents the total cost of Center B.

If Lydia wants to take 10 hours of classes, use your equations to determine which center will cost less.

Name: _____

Date: _____

Scientific Method Review

Directions: Match the appropriate term to its definition. Definitions may be used more than once.

A. control

D. inference

G. prediction

B. dependent variable

E. independent variable

H. scientific method

C. hypothesis

F. observation

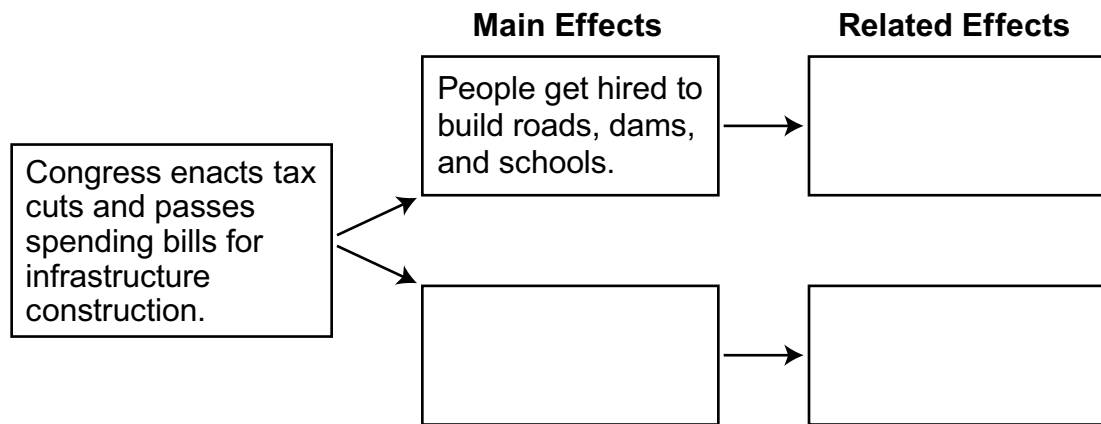
1. _____ Educated statement about the outcome of an experiment.
2. _____ Variable being tested and changed by you.
3. _____ Knowledge gained from the 5 senses, gives information to create hypothesis.
4. _____ Variable that depends or changes in response to another variable.
5. _____ An act of reasoning or interpretation, not a fact.
6. _____ A guess about a future event.
7. _____ Interpretation of an observation, or a statement, explaining the observation based on prior knowledge.
8. _____ Treated the same as the experimental group except for one independent variable; used to prove that the independent variable caused an effect.
9. _____ Process used to test a hypothesis.
10. _____ Process of noticing and describing events or processes in a careful, orderly way.

Critical Thinking: What part of scientific thinking is most apparent in this situation? Explain your reasoning.

A bird watcher sees an unusual bird at a feeder. She takes careful notes on the bird's color, shape, and other physical features. Then she goes to a reference book to see if she can identify the species.

SOCIAL STUDIES ITEMS—SESSION 1

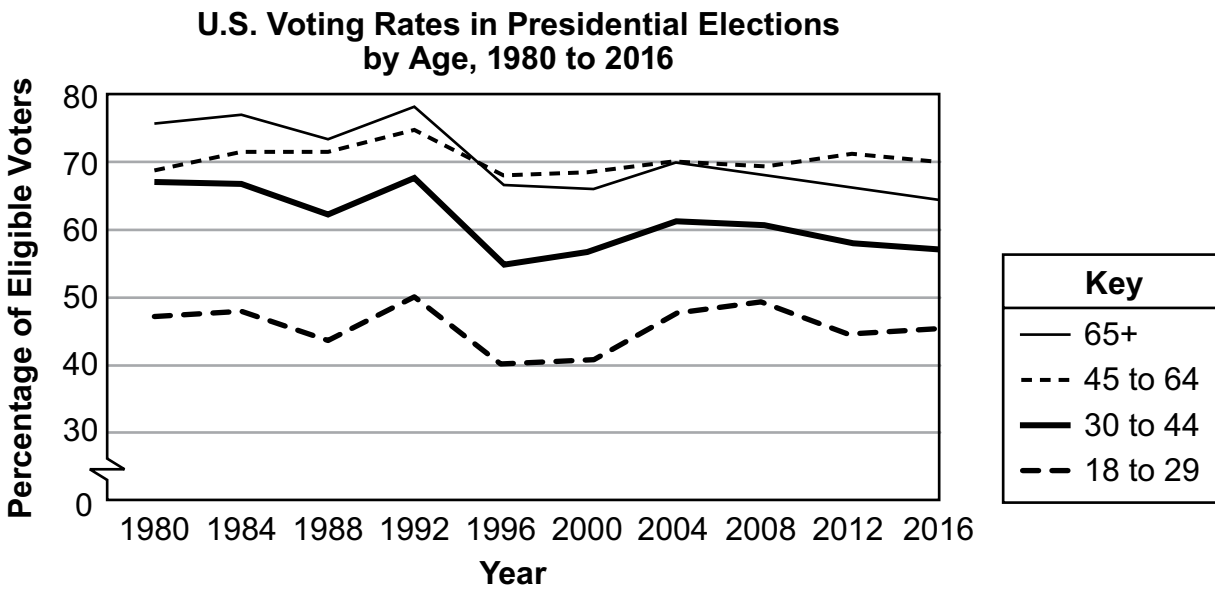
1. Complete the cause-and-effect diagram by writing each number in the correct location in the diagram.



- ① More income tax is collected as more people get jobs, increasing government revenue.
- ② People use money saved due to tax cuts to buy more goods.
- ③ Businesses and manufacturers increase sales; more people can be hired.
2. Global trade has changed how countries interact with each other. Which are two possible effects of the increased consumer demand caused by global trade?
- A. overconsumption of natural resources
 - B. reduced dependence on new technology
 - C. destruction of natural habitats and ecosystems
 - D. less governmental focus on human rights issues
 - E. reduced standard of living for countries who trade

Go on to the next page.

3. The graph provides data about voters in the United States.



Source: United States Census Bureau

Based on the information in the graph, which conclusion about voters can best be made?

- A. Voters aged 45 to 64 generally have the biggest impact on elections.
- B. Voters aged 65 and older generally turn out to vote the most consistently.
- C. Voters aged 18 to 29 generally have little effect on the electoral outcomes.
- D. Voters aged 30 to 44 are generally more inconsistent in their voting patterns than other age groups are.

Go on to the next page.

4. Read the excerpt about the 2021 Infrastructure Investment and Jobs Act.

The Bipartisan Infrastructure Deal's more than \$65 billion investment includes the largest investment in clean energy transmission and grid in American history. It will upgrade our power infrastructure . . . while lowering costs. And it will fund new programs to support the development, demonstration, and deployment of cutting-edge clean energy technologies to accelerate our transition to a zero-emission economy.

Source: [whitehouse.gov](https://www.whitehouse.gov)

Which phrase explains a primary goal of federal investments such as those described in the excerpt?

- A. to address unemployment by extending benefits
- B. to promote change by enacting trade embargoes
- C. to increase revenue by supporting local businesses
- D. to encourage economic growth by contributing to advancements

5. Read the excerpt from the Constitution of the United States.

All Bills for raising Revenue shall originate in the House of Representatives.

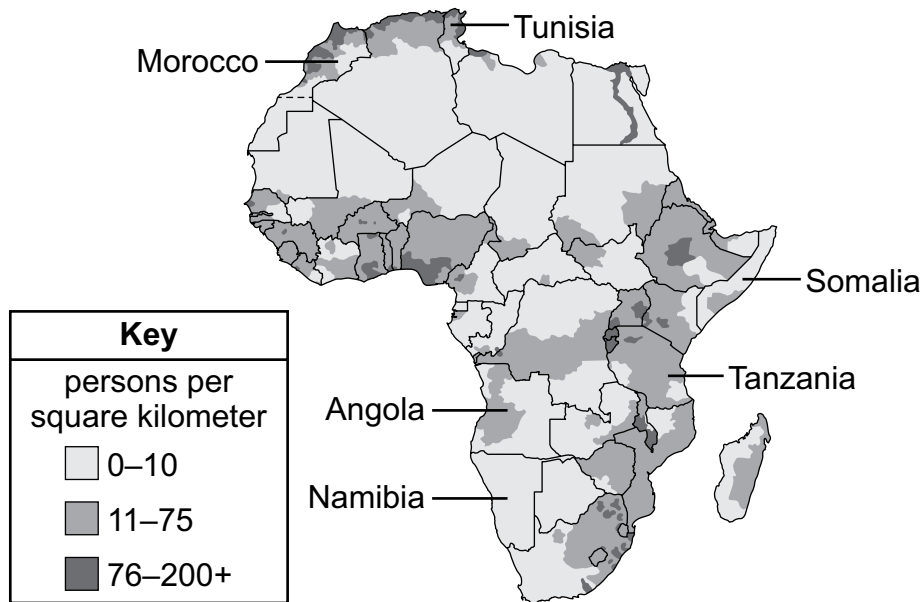
Which statement best justifies this provision of the Constitution?

- A. The House of Representatives responds to the needs of constituents.
- B. The House of Representatives holds more power than the other chamber.
- C. The House of Representatives frequently interacts with the executive branch.
- D. The House of Representatives needs a way to check the power of the judicial branch.

Go on to the next page.

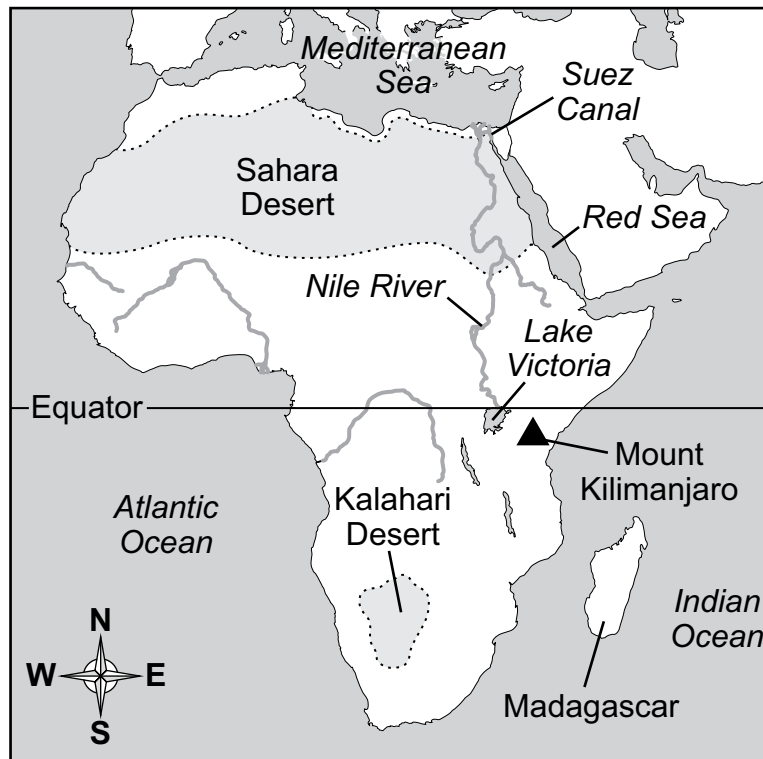
Look at the maps. Then answer Numbers 6 and 7.

African Population Density



Source: adapted from 2011 Encyclopedia Britannica, Inc.

African Landforms



Go on to the next page.

6. Which conclusion is best supported by the patterns shown on the maps?
- A. The geography of Namibia lacks features that would support large communities.
 - B. The natural resources of Angola are more valuable than the resources of Somalia.
 - C. The climate of Morocco is more suitable for settlement than the climate of Tunisia.
 - D. The location of Tanzania lacks access to the transportation routes needed for growth.
7. Based on both maps, which factor most explains the population patterns in Africa?
- A. People build homes near sources of mineral wealth and mining jobs.
 - B. Technology has allowed people to build larger cities in central deserts.
 - C. Extreme temperatures are beneficial for building large population centers.
 - D. Many densely populated areas are near large sources of navigable fresh water.
8. Read the excerpt from a report by the Congressional Research Service about the growing market for electric vehicles (EVs).

The potential for an accelerating global transition to EVs leads some to question the availability of the minerals and materials needed to build EV batteries, especially as some mineral requirements (and availability) vary greatly by battery type. Some have raised questions that are beyond the scope of this report, including questions framing such growth . . . as a potential opportunity for increased human rights abuses . . . and as a potential threat for increased environmental destruction.

Which situation best describes an unintended negative consequence of the growth of the EV market?

- A. the decline in the production of petroleum
- B. the lowering of greenhouse gas emissions
- C. the ecological damage from mineral mines
- D. the development of new charging technology

Go on to the next page.

9. Read the excerpt from the Gettysburg Address.

It is rather for us, the living, we here dedicated to the great task remaining before us—that, from these honored dead we take increased devotion to that cause for which they here, gave the last full measure of devotion—that we here highly resolve that these dead shall not have died in vain; that the nation, shall have a new birth of freedom, and that government of the people[,] by the people[,] for the people, shall not perish from the earth.

—President Abraham Lincoln, Gettysburg Address, November 19, 1863

How did President Lincoln's point of view affect his writing?

- A. As president of the United States, he sought to negotiate a peace proposal.
- B. As general of the victorious army, he sought new recruits to replace the men lost in the battle.
- C. As commander in chief of the victorious army, he sought to inspire the living and honor the dead.
- D. As president of the United States, he sought to encourage lawmakers to provide more supplies for troops.

10. Match each factor of production to its example.

land

Josie has \$10,000 in savings and a loan from the bank for \$10,000.

labor

Josie's grandmother offers space in her backyard for Josie to set up beehives.

capital

Josie has an idea for a business called Josie's Honey that sells honey products.

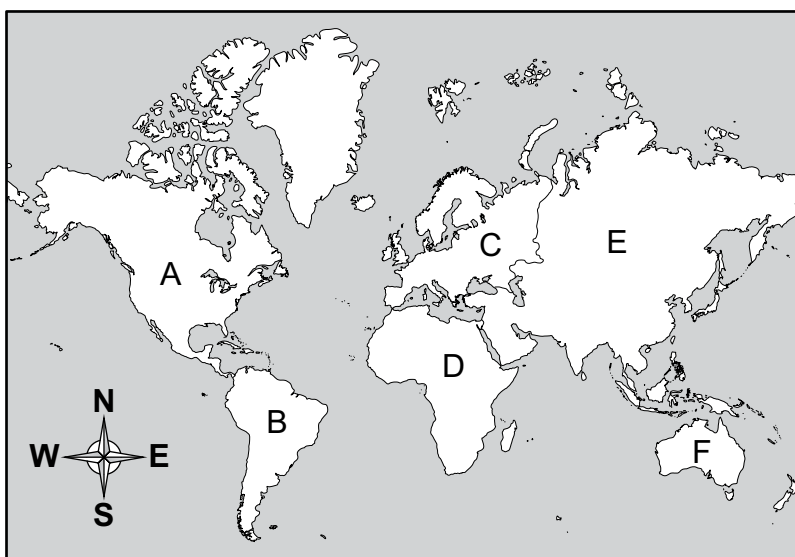
entrepreneurship

Josie hires a person to handle orders, materials, and customer service while Josie makes the products to sell.

STOP.

SOCIAL STUDIES ITEMS—SESSION 2

1. Look at the map.



Based on your knowledge of social studies and your mental map of the geographical world, which statement best describes the location of the Middle East?

- A. It is located northwest of B.
- B. It is located on the same continent as A.
- C. It is located west of F and southeast of E.
- D. It is located south of C and northeast of D.

Go on to the next page.

2. Read the information in the box.

In the last two decades, Americans' appetite for anime and manga—Japanese cartoons and comic books—has grown exponentially, attracting fans of all ages and leaving an indelible mark on American culture. *Pokémon*, *Sailor Moon*, and *Attack on Titan* are among the most popular “cultural exports” from Japan.

By which primary method or methods have anime and manga become “cultural exports” from Japan?

- A. television series and internet sources
- B. outsourcing jobs to other countries
- C. government tariffs and subsidies
- D. educational trips abroad

3. Complete the paragraph by marking the correct terms.

When the government makes all economic decisions about what goods are produced and how they are produced and distributed, the country has a _____ economic system.

mixed
market
command

When economic decisions are made by people based only on factors such as supply, demand, and competition, the country has a _____ economic system.

mixed
market
command

Go on to the next page.

Read the information in the box. Then answer Numbers 4 and 5.

Minors of the [African American] race, through their legal representatives, seek the aid of the courts in obtaining admission to the public schools of their community on a nonsegregated basis. In each instance, they had been denied admission to schools attended by white children under laws requiring or permitting segregation according to race.

—from the Supreme Court decision in
Brown v. Board of Education of Topeka, 1954

4. With which principle of the U.S. government does the *Brown v. Board of Education of Topeka* decision most closely align?
- A. equal opportunity
 - B. limited government
 - C. separation of powers
 - D. checks and balances
5. The U.S. Supreme Court ruled in favor of the African American plaintiffs in *Brown v. Board of Education of Topeka*. Which statement best describes the effect of this decision?
- A. It protected students' right to free speech.
 - B. It ended the policy of separate but equal.
 - C. It ensured that all students graduated from high school.
 - D. It forced governments to spend the same amount of money for each school.

Go on to the next page.

6. Look at the map.



This map could best be used for which purpose?

- A. to show the climate for certain cities
- B. to show landforms near certain cities
- C. to measure distance between certain cities
- D. to describe the relative locations of certain cities

Go on to the next page.

7. Read the excerpts from a speech and an information manual.

It was we, the people; not we, the white male citizens; nor yet we, the male citizens; but we, the whole people, who formed the Union. And we formed it, not to give the blessings of liberty, but to secure them; not to the half of ourselves and the half of our posterity, but to the whole people—women as well as men. And it is a downright mockery to talk to women of their enjoyment of the blessings of liberty while they are denied the use of the only means of securing them provided by this democratic-republican government—the ballot.

—from a speech given by Susan B. Anthony in 1873
regarding her conviction for voting illegally

Suffrage is not a right. It is a privilege that may or may not be granted. Politics is no place for a woman consequently the privilege should not be granted to her. The mother's influence is needed in the home. She can do little good by gadding the streets and neglecting her children. Let her teach her daughters that modesty, patience, and gentleness are the charms of a woman. Let her teach her sons that an honest conscience is every man's first political law.

—from the appendix "Argument Against Women's Suffrage"
in a California voters' information manual, 1911

Which phrase describes the most likely reason for the contrast in viewpoints represented in the excerpts?

- A. differing access to enriching cultural experiences
- B. differing access to profitable economic opportunities
- C. differing opinions about the role of gender in American society
- D. differing ways of interpreting the founding documents of America

Go on to the next page.

8. Read the information in the box.

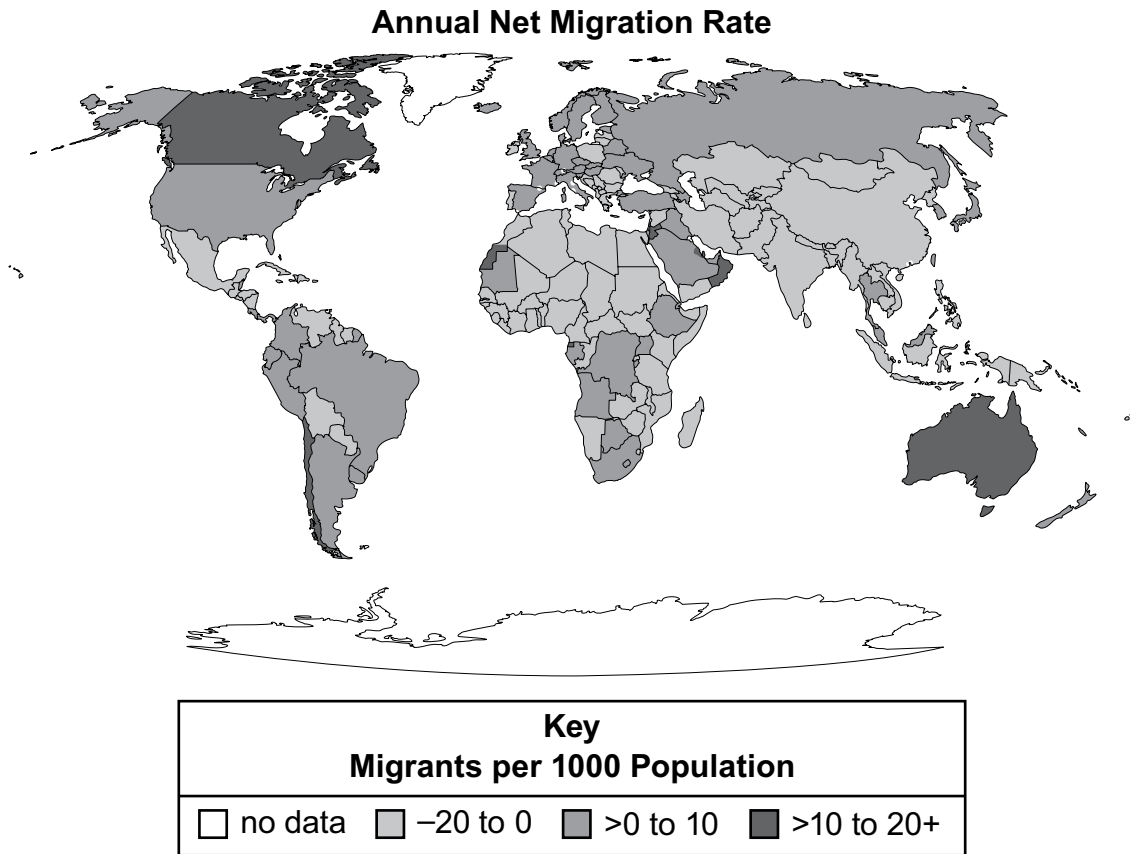
For over 200 years, the shogunate (hereditary military dictatorship) government of Japan had kept the nation isolated from the rest of the world. In 1853, Commodore Matthew Perry of the United States took a fleet of steamships to Japan to present a letter from the president to the emperor of Japan, asking to open trade between the two nations. While Perry's fleet was in Japan, officials of the Japanese government often visited the ships to learn about the steam engines, ask questions about the "steam engines that ran on roads through mountains" (railroads), and fire the different types of guns and weapons onboard the ships.

Based on the reaction of the Japanese officials described in the passage, which action were they most likely interested in taking?

- A. building bonds of trade with other nations
- B. industrializing their economy and military
- C. changing to a democratic form of government
- D. learning the beliefs and traditions of other nations

Go on to the next page.

9. Look at the map that shows migration patterns from 2015 to 2020.



Source: adapted from the United Nations Department of Economic and Social Affairs, Population Division (2019)

Based on the patterns shown on the map, which prediction can be made about Australia?

- A. Schools will become more academically competitive.
- B. Communities will become more culturally diverse.
- C. Cities will experience more economic challenges.
- D. Businesses will focus more on global markets.

Go on to the next page.

10. Read the definition in the box.

trend: a general direction in which something is developing or changing

Which factor is most likely to cause the development of a new music trend among teenagers?

- A. an important world conflict or event
- B. the approval of parents and teachers
- C. an increase in popularity on social media
- D. an increase in prices by streaming services

11. Banks and factories are both economic institutions. Which statement best describes the difference between banks and factories?

- A. A factory provides income for workers, while a bank collects taxes on the income.
- B. A factory produces goods and provides services, while a bank offers incentives to work.
- C. A factory employs hundreds of people, while a bank handles the payroll for employees.
- D. A factory generates jobs and goods, while a bank keeps money safe and available for investment.

STOP.

Vocabulary practice

- 1 Complete the questions about the text with these adjectives. Then choose the correct option from the answers given.

big far heavy old tall

- 1 How _____ are the statues?
 - from four feet to 33 feet
 - more than 33 feet
- 2 How _____ are the statues?
 - eight tons
 - eighty tons
- 3 How _____ are the statues?
 - a hundred years old
 - hundreds of years old
- 4 How _____ is Easter Island from South America?
 - 2,150 miles
 - 1,300 miles
- 5 How _____ is the population of Easter Island?
 - 50,000
 - 5,000

- 2 Write 5 questions with *How* + adjective about these things. Then answer the questions so they are true for you.

you your suitcase your town your car
your house from your work/college

- 1 How _____

- 2 How _____

- 3 How _____

- 4 How _____

- 5 How _____

Grammar practice

- 3 Find the past passive form of the verb in brackets in the text. Then match the two parts of the sentences. Look at the example.

They **were carved** a long time ago.

- 1 The statues ____ (move) up to
2 This is something that ____ (produce)
3 Many researchers think the statues ____ (pull) along
4 Many people ____ (need) to build
5 The island's trees ____ (cut down)
6 The fragile soil ____ (erode)

- a by my ancestors.
b the ground.
c for wood.
d by the strong winds.
e and move the *moai*.
f 11 miles.

- 4 What's your opinion? How do you think the statues were moved?

End of the Day 🌙 :

Affirmations

BENEFITS OF AFFIRMATIONS

Greater
resilience

Empowerment

Better self-
confidence

Stronger
self-esteem

YOU GOT THIS!

A more positive
mindset



Self-
Improvement

Goals

Positivity

Self-Love

Student Affirmations

